# Markscheme 

## May 2015

## Mathematics

## Higher level

## Paper 2

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## Instructions to Examiners

## Abbreviations

M Marks awarded for attempting to use a valid Method; working must be seen.
(M) Marks awarded for Method; may be implied by correct subsequent working.

A Marks awarded for an Answer or for Accuracy; often dependent on preceding $\boldsymbol{M}$ marks.
(A) Marks awarded for an Answer or for Accuracy; may be implied by correct subsequent working.
$\boldsymbol{R} \quad$ Marks awarded for clear Reasoning.
N Marks awarded for correct answers if no working shown.
AG Answer given in the question and so no marks are awarded.

## Using the markscheme

## General

Mark according to $\mathrm{RM}^{\text {тM }}$ Assessor instructions and the document "Mathematics HL: Guidance for e-marking May 2015". It is essential that you read this document before you start marking. In particular, please note the following.

Marks must be recorded using the annotation stamps. Please check that you are entering marks for the right question.

- If a part is completely correct, (and gains all the 'must be seen' marks), use the ticks with numbers to stamp full marks.
- If a part is completely wrong, stamp $\boldsymbol{A} 0$ by the final answer.
- If a part gains anything else, it must be recorded using all the annotations.

All the marks will be added and recorded by RM $^{\text {TM }}$ Assessor.

## 2

## Method and Answer/Accuracy marks

- Do not automatically award full marks for a correct answer; all working must be checked, and marks awarded according to the markscheme.
- It is not possible to award $\boldsymbol{M} \mathbf{0}$ followed by $\boldsymbol{A 1}$, as $\boldsymbol{A}$ mark(s) depend on the preceding $\boldsymbol{M}$ mark(s), if any.
- Where $\boldsymbol{M}$ and $\boldsymbol{A}$ marks are noted on the same line, for example, M1A1, this usually means M1 for an attempt to use an appropriate method (for example, substitution into a formula) and A1 for using the correct values.
- Where the markscheme specifies (M2), N3, etc, do not split the marks.
- Once a correct answer to a question or part-question is seen, ignore further correct working. However, if further working indicates a lack of mathematical understanding do not award the final A1. An exception to this may be in numerical answers, where a correct exact value is followed by an incorrect decimal. However, if the incorrect decimal is carried through to a subsequent part, and correct $\boldsymbol{F T}$ working shown, award $\boldsymbol{F T}$ marks as appropriate but do not award the final $\boldsymbol{A 1}$ in that part.


## Examples

|  | Correct answer seen | Further working seen | Action |
| :--- | :--- | :--- | :--- |
| 1. | $8 \sqrt{2}$ | $5.65685 \ldots$ <br> (incorrect decimal value) | Award the final $\boldsymbol{A 1}$ <br> (ignore the further working) |
| 2. | $\frac{1}{4} \sin 4 x$ | $\sin x$ | Do not award the final $\boldsymbol{A 1}$ |
| 3. | $\log a-\log b$ | $\log (a-b)$ | Do not award the final $\boldsymbol{A 1}$ |

## 3 <br> N marks

Award $\mathbf{N}$ marks for correct answers where there is no working.

- Do not award a mixture of $\boldsymbol{N}$ and other marks.
- There may be fewer $\boldsymbol{N}$ marks available than the total of $\boldsymbol{M}, \boldsymbol{A}$ and $\boldsymbol{R}$ marks; this is deliberate as it penalizes candidates for not following the instruction to show their working.


## Implied marks

Implied marks appear in brackets, for example, (M1), and can only be awarded if correct work is seen or if implied in subsequent working.

- Normally the correct work is seen or implied in the next line.
- Marks without brackets can only be awarded for work that is seen.


## Follow through marks

Follow through (FT) marks are awarded where an incorrect answer from one part of a question is used correctly in subsequent part(s). To award FT marks, there must be working present and not just a final answer based on an incorrect answer to a previous part.

- If the question becomes much simpler because of an error then use discretion to award fewer FT marks.
- If the error leads to an inappropriate value (for example, $\sin \theta=1.5$ ), do not award the mark(s) for the final answer(s).
- Within a question part, once an error is made, no further dependent $\boldsymbol{A}$ marks can be awarded, but $\boldsymbol{M}$ marks may be awarded if appropriate.
- Exceptions to this rule will be explicitly noted on the markscheme.

Mis-read
If a candidate incorrectly copies information from the question, this is a mis-read (MR). A candidate should be penalized only once for a particular mis-read. Use the MR stamp to indicate that this has been a misread. Then deduct the first of the marks to be awarded, even if this is an $\boldsymbol{M}$ mark,
but award all others so that the candidate only loses one mark.

- If the question becomes much simpler because of the MR, then use discretion to award fewer marks.
- If the $\boldsymbol{M R}$ leads to an inappropriate value (for example, $\sin \theta=1.5$ ), do not award the mark(s) for the final answer(s).


## Discretionary marks (d)

An examiner uses discretion to award a mark on the rare occasions when the markscheme does not cover the work seen. In such cases the annotation DM should be used and a brief note written next to the mark explaining this decision.

## Alternative methods

Candidates will sometimes use methods other than those in the markscheme. Unless the question specifies a method, other correct methods should be marked in line with the markscheme. If in doubt, contact your team leader for advice.

- Alternative methods for complete questions are indicated by METHOD 1, METHOD 2, etc.
- Alternative solutions for part-questions are indicated by EITHER . . . OR.
- Where possible, alignment will also be used to assist examiners in identifying where these alternatives start and finish.


## 9 Alternative forms

Unless the question specifies otherwise, accept equivalent forms.

- As this is an international examination, accept all alternative forms of notation.
- In the markscheme, equivalent numerical and algebraic forms will generally be written in brackets immediately following the answer.
- In the markscheme, simplified answers, (which candidates often do not write in examinations), will generally appear in brackets. Marks should be awarded for either the form preceding the bracket or the form in brackets (if it is seen).

Example: for differentiating $f(x)=2 \sin (5 x-3)$, the markscheme gives:

$$
f^{\prime}(x)=(2 \cos (5 x-3)) 5 \quad(=10 \cos (5 x-3))
$$A1

Award $\boldsymbol{A 1}$ for $(2 \cos (5 x-3)) 5$, even if $10 \cos (5 x-3)$ is not seen.

## 10 <br> Accuracy of Answers

Candidates should NO LONGER be penalized for an accuracy error (AP).
If the level of accuracy is specified in the question, a mark will be allocated for giving the answer to the required accuracy. When this is not specified in the question, all numerical answers should be given exactly or correct to three significant figures. Please check work carefully for FT.

## 11 Crossed out work

If a candidate has drawn a line through work on their examination script, or in some other way crossed out their work, do not award any marks for that work.

## 12 Calculators

A GDC is required for paper 2, but calculators with symbolic manipulation features (for example, Tl-89) are not allowed.

## Calculator notation

The Mathematics HL guide says:
Students must always use correct mathematical notation, not calculator notation.
Do not accept final answers written using calculator notation. However, do not penalize the use of calculator notation in the working.

## 13 More than one solution

Where a candidate offers two or more different answers to the same question, an examiner should only mark the first response unless the candidate indicates otherwise.
14. Candidate work

Candidates are meant to write their answers to Section A on the question paper (QP), and Section B on answer booklets. Sometimes, they need more room for Section A, and use the booklet (and often comment to this effect on the QP), or write outside the box. This work should be marked.

The instructions tell candidates not to write on Section B of the QP. Thus they may well have done some rough work here which they assume will be ignored. If they have solutions on the answer booklets, there is no need to look at the QP. However, if there are whole questions or whole part solutions missing on answer booklets, please check to make sure that they are not on the QP, and if they are, mark those whole questions or whole part solutions that have not been written on answer booklets.

## Section A

1. $\int_{-1}^{1} \pi\left(\mathrm{e}^{-x^{2}}\right)^{2} \mathrm{~d} x \quad\left(\int_{-1}^{1} \pi \mathrm{e}^{-2 x^{2}} \mathrm{~d} x\right.$ or $\left.\int_{0}^{1} 2 \pi \mathrm{e}^{-2 x^{2}} \mathrm{~d} x\right)$
(M1)(A1)(A1)
Note: Award $\boldsymbol{M 1}$ for integral involving the function given; A1 for correct limits; $\boldsymbol{A 1}$ for $\pi$ and $\left(\mathrm{e}^{-x^{2}}\right)^{2}$
$=3.758249 \ldots=3.76$
A1
[4 marks]
2. (a) $X \sim N\left(210,22^{2}\right)$

$$
\mathrm{P}(X<180)=0.0863
$$

(M1)A1
[2 marks]
(b) $\mathrm{P}(X<T)=0.9 \Rightarrow T=238$ (mins)
(M1)A1
[2 marks]

## Total [4 marks]

3. (a) $\quad W \sim B(1000,0.1)$ (accept $\left.C_{k}^{1000}(0.1)^{k}(0.9)^{1000-k}\right)$

A1A1
Note: First $\boldsymbol{A} \mathbf{1}$ is for recognizing the binomial, second $\boldsymbol{A 1}$ for both parameters if stated explicitly in this part of the question.
[2 marks]
(b) $\mu(=1000 \times 0.1)=100$

A1
[1 mark]
(c) $\quad \mathrm{P}(W>89)=\mathrm{P}(W \geq 90)(=1-\mathrm{P}(W \leq 89))$
(M1)
$=0.867$
A1
[2 marks]
Total [5 marks]
4.


## METHOD 1

$\frac{6}{\sin 50}=\frac{7}{\sin C} \Rightarrow \sin \mathrm{C}=\frac{7 \sin 50}{6}$
$C=63.344 \ldots$
or $C=116.655$...
$B=13.344 \ldots$ (or $B=66.656 \ldots$..)
area $=\frac{1}{2} \times 6 \times 7 \times \sin 13.344 \ldots$ (or $\frac{1}{2} \times 6 \times 7 \times \sin 66.656 \ldots$ )
4.846... (or $=19.281 \ldots$...)
so answer is $4.85\left(\mathrm{~cm}^{2}\right)$

## METHOD 2

$6^{2}=7^{2}+b^{2}-2 \times 7 b \cos 50$
(M1)(A1)
$b^{2}-14 b \cos 50+13=0$ or equivalent method to solve the above equation
$b=7.1912821 \ldots$ or $b=1.807744 \ldots$
area $=\frac{1}{2} \times 7 \times 1.8077 \ldots \sin 50=4.846 \ldots$
(or $\frac{1}{2} \times 7 \times 7.1912821 \ldots \sin 50=19.281 \ldots$ )
so answer is $4.85\left(\mathrm{~cm}^{2}\right) \quad$ A1

## METHOD 3


Diagram showing triangles ACB and ADB ..... (M1)

$$
h=7 \sin (50)=5.3623 \ldots(\mathrm{~cm})
$$

(M1)

$$
\alpha=\arcsin \frac{h}{6}=63.3442 \ldots
$$

$$
\mathrm{AC}=\mathrm{AD}-\mathrm{CD}=7 \cos 50-6 \cos \alpha=1.8077 \ldots(\mathrm{~cm})
$$

(M1)

$$
\text { area }=\frac{1}{2} \times 1.8077 \ldots \times 5.3623 \ldots
$$

(M1)

$$
=4.85\left(\mathrm{~cm}^{2}\right)
$$A1

5. $V=200 \pi r^{2}$

Note: Allow $V=\pi h r^{2}$ if value of $h$ is substituted later in the question.

## EITHER

$$
\frac{\mathrm{d} V}{\mathrm{~d} t}=200 \pi 2 r \frac{\mathrm{~d} r}{\mathrm{~d} t}
$$

Note: Award $\boldsymbol{M} \mathbf{1}$ for an attempt at implicit differentiation.
at $r=2$ we have $30=200 \pi 4 \frac{\mathrm{~d} r}{\mathrm{~d} t}$
OR
$\frac{\mathrm{d} r}{\mathrm{~d} t}=\frac{\frac{\mathrm{d} V}{\mathrm{~d} t}}{\frac{\mathrm{~d} V}{\mathrm{~d} r}}$
$\frac{\mathrm{d} V}{\mathrm{~d} r}=400 \pi r$
$r=2$ we have $\frac{\mathrm{d} V}{\mathrm{~d} r}=800 \pi$
THEN
$\frac{\mathrm{d} r}{\mathrm{~d} t}=\frac{30}{800 \pi}\left(=\frac{3}{80 \pi}=0.0119\right)\left(\mathrm{cm} \mathrm{s}^{-1}\right)$
6. $f^{\prime}(x)=3 x^{2}+\mathrm{e}^{x}$

Note: Accept labelled diagram showing the graph $y=f^{\prime}(x)$ above the $x$-axis; do not accept unlabelled graphs nor graph of $y=f(x)$.

## EITHER

this is always $>0$ R1
so the function is (strictly) increasing R1 and thus 1-1 A1

OR
this is always $>0($ accept $\neq 0)$ R1
so there are no turning points R1
and thus 1-1
Note: $\mathbf{A 1}$ is dependent on the first $R 1$.
7. (a) $2 \frac{\mathrm{e}^{-m} m^{4}}{4!}=\frac{\mathrm{e}^{-m} m^{5}}{5!}$

M1A1

$$
\frac{2}{4!}=\frac{m}{5!} \text { or other simplification }
$$

Note: accept a labelled graph showing clearly the solution to the equation. Do not accept simple verification that $m=10$ is a solution.

$$
\Rightarrow m=10
$$

(b) $\quad \mathrm{P}(X=6 \mid X \leq 11)=\frac{\mathrm{P}(X=6)}{\mathrm{P}(X \leq 11)}$

$$
\begin{aligned}
& =\frac{0.063055 \ldots}{0.696776 \ldots} \\
& =0.0905
\end{aligned}
$$

(M1) (A1)
8. (a) require $\left(\begin{array}{c}4 \\ \lambda \\ 10\end{array}\right)=s\left(\begin{array}{l}2 \\ 3 \\ 5\end{array}\right)$

$$
\Rightarrow 4=2 s \Rightarrow s=2 \Rightarrow \lambda=6
$$

Note: Accept cross product solution.
(b) require $\boldsymbol{v} \cdot \boldsymbol{w}=2 \times 4+3 \times \lambda+5 \times 10=0 \Rightarrow 3 \lambda=-58 \Rightarrow \lambda=\frac{-58}{3}(-19.3)$

M1A1
[2 marks]
(c) $\boldsymbol{v} \cdot \boldsymbol{w}=2 \times 4+3 \times \lambda+5 \times 10=\sqrt{2^{2}+3^{2}+5^{2}} \times \sqrt{4^{2}+\lambda^{2}+10^{2}} \times \cos 10^{\circ}$
$58+3 \lambda=\sqrt{38} \times \sqrt{116+\lambda^{2}} \times \cos 10^{\circ}$
$\lambda=3.73$ or 8.76
A1A1
[4 marks]
Total [8 marks]
9. $x=0 \Rightarrow y=1$
$y^{\prime}(0)=1.367879 \ldots$
Note: The exact answer is $y^{\prime}(0)=\frac{\mathrm{e}+1}{\mathrm{e}}=1+\frac{1}{\mathrm{e}}$.
so gradient of normal is $\frac{-1}{1.367879 \ldots}(=-0.731058 \ldots)$
(M1)(A1)
equation of normal is $y=-0.731058 \ldots x+c$
gives $y=-0.731 x+1$

Note: The exact answer is $y=-\frac{\mathrm{e}}{\mathrm{e}+1} x+1$.
Accept $y-1=-0.731058 \ldots(x-0)$

Total [7 marks]
10. (a)

as roots of $f(x)=0$ are $-1,1,5$
(M1)
solution is $]-\infty,-1[\cup] 1,5[\quad(x<-1$ or $1<x<5)$
A1A1

Note: Award A1AO for closed intervals.
continued...

Question 10 continued
(b) METHOD 1
(graphs of $g(x)$ and $\frac{1}{g(x)}$ )

roots of $g(x)=0$ are -3 and 2
(M1)(A1)
Notes: Award M1 if quadratic graph is drawn or two roots obtained.
Roots may be indicated anywhere eg asymptotes on graph or in inequalities below.
the intersections of the graphs $g(x)$ and of $1 / g(x)$ are $-3.19,-2.79,1.79,2.19$

Note: Award A1 for at least one of the values above seen anywhere.

$$
\begin{aligned}
& \text { solution is }]-3.19,-3[\cup]-2.79,1.79[\cup] 2,2.19[ \\
& (-3.19<x<-3 \text { or }-2.79<x<1.79 \text { or } 2<x<2.19)
\end{aligned}
$$

A1A1A1
Note: Award A1A1AO for closed intervals.

Question 10 continued

## METHOD 2

(graph of $g(x)-\frac{1}{g(x)}$ )

asymptotes at $x=-3$ and $x=2$
(M1)(A1)
Note: May be indicated on the graph.
roots of graph are $-3.19,-2.79,1.79,2.19$
Note: Award $\boldsymbol{A 1}$ for at least one of the values above seen anywhere.

$$
\begin{aligned}
& \text { solution is (when graph is negative) } \\
& ]-3.19,-3[\cup]-2.79,1.79[\cup] 2,2.19[ \\
& (-3.19<x<-3 \text { or }-2.79<x<1.79 \text { or } 2<x<2.19)
\end{aligned}
$$

Note: Award A1A1AO for closed intervals.

## Section B

11. (a)


Award $\boldsymbol{A} 1$ for sine curve from 0 to $\pi$, award $\boldsymbol{A} 1$ for straight line from $\pi$ to $2 \pi$
(b) $\int_{0}^{\pi} \frac{\sin x}{4} \mathrm{~d} x=\frac{1}{2}$
(c) METHOD 1
require $\frac{1}{2}+\int_{\pi}^{2 \pi} a(x-\pi) \mathrm{d} x=1$
$\Rightarrow \frac{1}{2}+a\left[\frac{(x-\pi)^{2}}{2}\right]_{\pi}^{2 \pi}=1 \quad\left(\right.$ or $\left.\frac{1}{2}+a\left[\frac{x^{2}}{2}-\pi x\right]_{\pi}^{2 \pi}=1\right)$
A1
$\Rightarrow a \frac{\pi^{2}}{2}=\frac{1}{2}$
A1
$\Rightarrow a=\frac{1}{\pi^{2}}$
Note: Must obtain the exact value. Do not accept answers obtained with calculator.

## METHOD 2

$0.5+$ area of triangle $=1$
R1
area of triangle $=\frac{1}{2} \pi \times a \pi=0.5$
M1A1

Note: Award $\boldsymbol{M 1}$ for correct use of area formula $=0.5, \boldsymbol{A 1}$ for $a \pi$.

$$
a=\frac{1}{\pi^{2}}
$$

A1
[1 mark]
continued...

Question 11 continued
(e) $\quad \mu=\int_{0}^{\pi} x \cdot \frac{\sin x}{4} \mathrm{~d} x+\int_{\pi}^{2 \pi} x \cdot \frac{x-\pi}{\pi^{2}} \mathrm{~d} x$
(M1)(A1)

$$
=3.40339 \ldots=3.40 \quad\left(\text { or } \frac{\pi}{4}+\frac{5 \pi}{6}=\frac{13}{12} \pi\right)
$$

(f) For $\mu=3.40339 \ldots$

## EITHER

$$
\sigma^{2}=\int_{0}^{\pi} x^{2} \cdot \frac{\sin x}{4} \mathrm{~d} x+\int_{\pi}^{2 \pi} x^{2} \cdot \frac{x-\pi}{\pi^{2}} \mathrm{~d} x-\mu^{2}
$$

OR
$\sigma^{2}=\int_{0}^{\pi}(x-\mu)^{2} \cdot \frac{\sin x}{4} \mathrm{~d} x+\int_{\pi}^{2 \pi}(x-\mu)^{2} \cdot \frac{x-\pi}{\pi^{2}} \mathrm{~d} x$

## THEN

$=3.866277 \ldots=3.87$
(g) $\int_{\frac{\pi}{2}}^{\pi} \frac{\sin x}{4} \mathrm{~d} x+\int_{\pi}^{\frac{3 \pi}{2}} \frac{x-\pi}{\pi^{2}} \mathrm{~d} x=0.375 \quad$ (or $\frac{1}{4}+\frac{1}{8}=\frac{3}{8}$ )
(h) $\mathrm{P}\left(\pi \leq X \leq 2 \pi \left\lvert\, \frac{\pi}{2} \leq X \leq \frac{3 \pi}{2}\right.\right)=\frac{\mathrm{P}\left(\pi \leq X \leq \frac{3 \pi}{2}\right)}{\mathrm{P}\left(\frac{\pi}{2} \leq X \leq \frac{3 \pi}{2}\right)}$
$=\frac{\int_{\pi}^{\frac{3 \pi}{2}} \frac{(x-\pi)}{\pi^{2}} \mathrm{~d} x}{0.375}=\frac{0.125}{0.375}$ (or $=\frac{\frac{1}{8}}{\frac{3}{8}} \quad$ from diagram areas)
$=\frac{1}{3}(0.333)$
12. (a) (i) $(\cos \theta+i \sin \theta)^{5}$

$$
\begin{aligned}
& =\cos ^{5} \theta+5 \mathrm{i}_{\cos ^{4} \theta \sin \theta+10 \mathrm{i}^{2} \cos ^{3} \theta \sin ^{2} \theta+}^{10 \mathrm{i}^{3} \cos ^{2} \theta \sin ^{3} \theta+5 \mathrm{i}^{4} \cos \theta \sin ^{4} \theta+\mathrm{i}^{5} \sin ^{5} \theta} \\
& \left(=\cos ^{5} \theta+5 \mathrm{i} \cos ^{4} \theta \sin \theta-10 \cos ^{3} \theta \sin ^{2} \theta-\right. \\
& \left.10 \operatorname{ios}^{2} \theta \sin ^{3} \theta+5 \cos \theta \sin ^{4} \theta+\operatorname{isin}^{5} \theta\right)
\end{aligned}
$$

Note: Award first A1 for correct binomial coefficients.
(ii) $(\operatorname{cis} \theta)^{5}=\operatorname{cis} 5 \theta=\cos 5 \theta+\mathrm{i} \sin 5 \theta$
$=\cos ^{5} \theta+5 \mathrm{i} \cos ^{4} \theta \sin \theta-10 \cos ^{3} \theta \sin ^{2} \theta-10 \mathrm{i} \cos ^{2} \theta \sin ^{3} \theta+$ $5 \cos \theta \sin ^{4} \theta+\mathrm{i} \sin ^{5} \theta$

Note: Previous line may be seen in (i)
equating imaginary terms M1

$$
\sin 5 \theta=5 \cos ^{4} \theta \sin \theta-10 \cos ^{2} \theta \sin ^{3} \theta+\sin ^{5} \theta
$$

(iii) equating real terms

$$
\cos 5 \theta=\cos ^{5} \theta-10 \cos ^{3} \theta \sin ^{2} \theta+5 \cos \theta \sin ^{4} \theta
$$

(b) $\quad(r \operatorname{cis} \alpha)^{5}=1 \Rightarrow r^{5} \operatorname{cis} 5 \alpha=1 \operatorname{cis} 0 \quad$ M1
$r^{5}=1 \Rightarrow r=1$
A1
$5 \alpha=0 \pm 360 k, k \in \mathbb{Z} \Rightarrow \alpha=72 k$
(M1)
$\alpha=72^{\circ}$
Note: Award M1A0 if final answer is given in radians.
(c) use of $\sin (5 \times 72)=0$ OR the imaginary part of 1 is 0

$$
\begin{aligned}
& 0=5 \cos ^{4} \alpha \sin \alpha-10 \cos ^{2} \alpha \sin ^{3} \alpha+\sin ^{5} \alpha \\
& \sin \alpha \neq 0 \Rightarrow 0=5\left(1-\sin ^{2} \alpha\right)^{2}-10\left(1-\sin ^{2} \alpha\right) \sin ^{2} \alpha+\sin ^{4} \alpha
\end{aligned}
$$

Note: Award $\boldsymbol{M} \mathbf{1}$ for replacing $\cos ^{2} \alpha$.

$$
0=5\left(1-2 \sin ^{2} \alpha+\sin ^{4} \alpha\right)-10 \sin ^{2} \alpha+10 \sin ^{4} \alpha+\sin ^{4} \alpha
$$

Note: Award A1 for any correct simplification.

$$
\text { so } 16 \sin ^{4} \alpha-20 \sin ^{2} \alpha+5=0
$$

Question 12 continued
(d) $\sin ^{2} \alpha=\frac{20 \pm \sqrt{400-320}}{32}$
$\sin \alpha= \pm \sqrt{\frac{20 \pm \sqrt{80}}{32}}$
$\sin \alpha=\frac{ \pm \sqrt{10 \pm 2 \sqrt{5}}}{4}$
Note: Award $\boldsymbol{A 1}$ regardless of signs. Accept equivalent forms with integral denominator, simplification may be seen later.
as $72>60, \sin 72>\frac{\sqrt{3}}{2}=0.866 \ldots$ so we have to take both positive signs (or equivalent argument)

Note: Allow verification of correct signs with calculator if clearly stated

$$
\sin 72=\frac{\sqrt{10+2 \sqrt{5}}}{4}
$$

A1
13. (a) (i) $a(t)=\frac{\mathrm{d} v}{\mathrm{~d} t}=-10\left(\mathrm{~m} \mathrm{~s}^{-2}\right)$

A1
(ii) $t=10 \Rightarrow v=-100\left(\mathrm{~m} \mathrm{~s}^{-1}\right)$
(iii) $s=\int-10 t \mathrm{~d} t=-5 t^{2}(+c)$
$s=1000$ for $t=0 \Rightarrow c=1000$
$s=-5 t^{2}+1000$ A1
at $t=10, s=500(\mathrm{~m})$
AG

Note: Accept use of definite integrals.
(b) $\frac{\mathrm{d} t}{\mathrm{~d} v}=\frac{1}{(-10-5 v)}$
(c) METHOD 1

$$
t=\int \frac{1}{-10-5 v} \mathrm{~d} v=-\frac{1}{5} \ln (-10-5 v)(+c)
$$

Note: Accept equivalent forms using modulus signs.

$$
\begin{aligned}
& t=10, v=-100 \\
& 10=-\frac{1}{5} \ln (490)+c \\
& c=10+\frac{1}{5} \ln (490) \\
& t=10+\frac{1}{5} \ln 490-\frac{1}{5} \ln (-10-5 v)
\end{aligned}
$$

Note: Accept equivalent forms using modulus signs.

$$
t=10+\frac{1}{5} \ln \left(\frac{98}{-2-v}\right)
$$

Note: Accept use of definite integrals.
continued...

Question 13 continued

## METHOD 2

$$
t=\int \frac{1}{-10-5 v} \mathrm{~d} v=-\frac{1}{5} \int \frac{1}{2+v} \mathrm{~d} v=-\frac{1}{5} \ln |2+v|(+c)
$$

Note: Accept equivalent forms.

$$
\begin{aligned}
& t=10, v=-100 \\
& 10=-\frac{1}{5} \ln |-98|+c
\end{aligned}
$$

Note: If $\ln (-98)$ is seen do not award further A marks.

$$
\begin{aligned}
& c=10+\frac{1}{5} \ln 98 \\
& t=10+\frac{1}{5} \ln 98-\frac{1}{5} \ln |2+v|
\end{aligned}
$$

Note: Accept equivalent forms.

$$
t=10+\frac{1}{5} \ln \left(\frac{98}{-2-v}\right)
$$

Note: Accept use of definite integrals.
(d) $5(t-10)=\ln \frac{98}{(-2-v)}$

$$
\begin{aligned}
& \frac{2+v}{98}=-\mathrm{e}^{-5(t-10)} \\
& v=-2-98 \mathrm{e}^{-5(t-10)}
\end{aligned}
$$

(M1)
(e) $\frac{\mathrm{d} s}{\mathrm{~d} t}=-2-98 \mathrm{e}^{-5(t-10)}$
$s=-2 t+\frac{98}{5} \mathrm{e}^{-5(t-10)}(+k)$
at $t=10, s=500 \Rightarrow 500=-20+\frac{98}{5}+k \Rightarrow k=500.4$
M1A1

$$
s=-2 t+\frac{98}{5} \mathrm{e}^{-5(t-10)}+500.4
$$

Note: Accept use of definite integrals.

Question 13 continued
(f) $\quad t=250$ for $s=0$
(M1)A1
[2 marks]
Total [21 marks]

